



Advanced GCE **GCE PSYCHOLOGY**

Unit G543: Options in Applied Psychology

Specimen Paper

Additional Materials: Answer Booklet (...pages)

Morning/Afternoon

G543 QP

SPECIMEN

Time: 2 hours

INSTRUCTIONS TO CANDIDATES

Answer four questions in total; two questions from two options only. •

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part of question.
- The total number of marks for this paper is 100.

ADVICE TO CANDIDATES

Read each question carefully and make sure you know what you have to do before starting your answer.

Quality of written communication is assessed throughout this paper.

Candidates should:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that (i) meaning is clear;
- select and use a form and style of writing appropriate to purpose and to complex subject (ii) matter
- (iii) organise information clearly and coherently, using specialist vocabulary when appropriate

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[Turn Over

You must answer **two** questions from **one** option and **two** questions from another option.

Forensic Psychology

1	(a) crim	Describe using relevant evidence, any two influences which explain why a person turne.	ns to [10]
	(b) turr	Using the issue of reductionism, evaluate any two explanations of why a person might n to crime.	[15]
2	(a) inte	Outline any relevant research which can inform us about how a witness should be erviewed.	[10]
	(b)	Evaluate the methodology used to investigate the interviewing of witnesses.	[15]
3	(a)	Describe one approach to offender profiling.	[10]
	(b)	Assess the effectiveness of offender profiling.	[15]
4	(a)	Describe relevant research which informs us about how a jury reaches its verdict.	[10]
	(b)	Discuss the problems of conducting research into courtroom behaviour.	[15]

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		PIV

You must answer two questions from one option and two questions from another option. Health and Clinical Psychology (a) Describe one technique which could be used to measure adherence to medical 5 regimes and give an example from a research study. [10] (b) Discuss problems psychologists might have when trying to improve adherence to medical regimes. [15] (a) Describe how biological treatments can be used to treat any one psychological 6 disorder. [10] (b) Evaluate the use of biological treatments for psychological disorders. [15] 7 (a) Explain how stress may be caused by lack of control. [10] (b) Evaluate limitations of research into causes of stress. [15] (a) Describe how one method of health promotion has been used. 8 [10] (b) Review the effectiveness of health promotion methods. [15]

3

You must answer **two** questions from **one** option and **two** questions from another option.

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Psychology of Sport and Exercise

(a)	Describe one theory of exercise and mental health.	[10]
(b)	Evaluate theories of exercise and mental health.	[15]
(-)	Outline how the social approach can explain group cohesion in sport, using an example n any study/theory.	[10]
(b) perf	To what extent does the social psychology approach explain group cohesion and formance.	[15]
(a)	Describe one way psychometric testing is used in sport to measure personality.	[10]
(b)	Discuss the validity of psychometric testing, in sport.	[15]
(a)	Describe one technique used to increase motivation in sport.	[10]
(b)	Discuss the problems of motivating the individual in sport.	[15]
	 (b) (a) from (b) (a) (b) (a) 	 (b) Evaluate theories of exercise and mental health. (a) Outline how the social approach can explain group cohesion in sport, using an example from any study/theory. (b) To what extent does the social psychology approach explain group cohesion and performance. (a) Describe one way psychometric testing is used in sport to measure personality. (b) Discuss the validity of psychometric testing, in sport. (a) Describe one technique used to increase motivation in sport.

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You must answer two questions from one option and two questions from another option.

Psychology of Education

- 13 (a) Describe a stage theory of knowledge acquisition.[10](b) Discuss the usefulness of stage theories for teachers.[15]
- **14 (a)** Describe **one** approach for improving students' educational engagement. [10]
 - (b) Evaluate approaches to improving educational engagement. [15]
- **15 (a)** Describe **one** theory of moral development. [10]
 - (b) Discuss the methodological difficulties of researching social interactions at school. [15]
- 16 (a) Describe two suggestions to facilitate the learning of a minority/ethnic group. [10]

(b) Discuss the problems of attempting to enable all students to reach their educational potential. [15]

Total [100]